

ROBERTS ACADEMY VISION



Roberts Academy: A Paideia Community Learning Center will be a preeminent Magnet school in Cincinnati that boasts rigorous academics and promotes life-long learning attracting learners from diverse backgrounds. As a robust community learning center Roberts strives to be an integral part of ongoing community revitalization.

ROBERTS ACADEMY MISSION

The mission of **Roberts Academy** is to ensure that everyone fulfills his or her potential in a safe, collaborative learning environment that promotes a lifetime pursuit of knowledge, self-worth, responsibility, and respect for self and others.

PAIDEIA PROGRAM

Roberts Academy offers a challenging and unique program for students in preschool through eighth grade. The Paideia philosophy states that all children can learn, that all children need and deserve the same high quality education and that all children must be challenged to perform to the best of their abilities. To support the three instructional teaching methods: Didactic, Coaching, Seminar-Kagan Cooperative Learning is implemented in all classrooms.



ARRIVAL TO SCHOOL

Student arrival to school is **8:45 a.m.** Staff supervision of students will begin at **8:45 a.m.** To ensure student safety, regulations and policies of the Cincinnati Board of Education, all students must be supervised in the school building. Following arrival time is especially important during inclement weather since the child will have to remain outside until supervision is made possible at **8:45 a.m.** **Please be reminded that students may not arrive or enter the building before 8:45 a.m.** **Students are to report immediately to assigned areas for appropriate adult supervision. Students are not permitted to leave the school grounds without adult supervision or authorization.**

ATTENDANCE

It is critical for students to attend school every day on time to be successful learners. It is important for students to learn at an early age the responsibility of being on time and daily attendance.

Students are not expected to attend school if they are seriously ill. Parents must call the attendance hot-line at **363-4603** by 11:00 a.m. if a child is going to be absent. Please indicate the date, child's name, your name and relationship to child, reason child is going to be absent and a phone number where you can be reached if necessary.

Due to the Missing Children's Act, the school must attempt to contact a parent if we have not been notified of a child's absence, **a written note by the legal guardian**, explaining the child's absence must accompany the child when he/she returns to school.

TARDINESS

It is important that students arrive to school on time, no later than **9:00 a.m.** **A written note** must accompany the student upon arrival stating reason for tardiness.

CHRONIC ABSENTEEISM/TARDINESS

If the number of times a student is absent or tardy becomes excessive, regardless of excuse, the student is subject to disciplinary actions. Possible actions include, but are not limited to: parent contact, parent conference, and referral to social worker and/or citation to court.

EARLY DISMISSAL

We strongly discourage parents from picking their children up from school prior to 3:45 p.m.; this interrupts the education of all students participating in a lesson and could affect your child's number of absences and attendance. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session pursuant to ***State Ordinance Board Policy 5200, 5201, and 5230 (see attached).*** Roberts Academy instructional hours are 9:00 a.m. to 3:45 p.m. Classrooms will not be called for early dismissal after 3:15 p.m.

Before the student is permitted to leave the school property, he/she **must** be signed out by the parent/guardian. **Students may only be picked up by an authorized adult as previously stated on signed emergency card and/or PowerSchool. Authorization for pick-up cannot be provided via telephone. Students will not be called early to wait in the office for parent/guardian.** Students will be called to the office once the parent/guardian has signed-out the child. **Office personnel will request to see identification of an individual picking a student up and will check student records to verify adult guardianship or permission. Students may not be picked up by anyone under legal age no matter the relation.**

STUDENT RESPONSIBILITIES

Students are expected to make school their top priority.

They are expected to:

1. Attend school daily, on-time.
2. Be prepared for instruction by having all books, paper, pen, pencils, and all other required supplies to class.
3. Complete all assignments and turn in on time.
4. Demonstrate positive citizenship by actively participating appropriately in all school activities.
5. Follow all class, team, school, and district procedures and rules.
6. Wear adopted school uniform daily.
7. Demonstrating respect toward all adults and students within the school community.
8. Make sure all home/school information is delivered promptly to their legal parent/guardian.
9. Read and periodically review the school and team expectations.

PARENT RESPONSIBILITIES

Roberts Academy parents are expected to make their child's education a top priority and to help their child do his/her best.

They are expected to:

1. Send their child to school each day on time and ready to learn.
2. Ensure that their child is well-rested, properly nourished, and appropriately dressed in adopted school uniform.
3. Provide their child with needed school supplies.
4. Monitor their child's completion of school assignments.
5. Monitor their child's academic and social progress with their child's teachers regularly. Utilize Powerschool to monitor child's progress as able.
6. Encourage their child to perform to the best of his/her ability.
7. Attend scheduled parent-teacher conferences, activities, functions, and events.
8. Update contact information regularly with the school office and/or teacher.
9. Support the school's efforts to educate their child.
10. Instill in their child a respect for others, their property and all procedures and rules.
11. Review your child's homework daily.
12. Read and periodically review school expectations with their child.

STAFF RESPONSIBILITIES

Roberts Academy staff members are expected to make each student’s education a top priority and to help each student do his/her best.

They are expected to:

1. Provide a clean, safe, and orderly learning environment.
2. Consistently and fairly enforce district, school, team, class rules and procedures.
3. Provide meaningful learning activities for all students by implementing district initiatives.
4. Monitor and document student academic progress and behavior.
5. Communicate regularly with parents and students regarding student progress using data.
6. Provide encouragement and positive reinforcement for all students.
7. Encourage and provide opportunities for parent involvement.
8. Support each parent’s efforts to educate his/her child.
9. Instill in their students a respect for others, their property, and for all procedures and rules.
10. Provide parents with positive feedback regarding their child’s school performance.
11. Read and periodically review the school and team expectations with the students.
12. Support and monitor uniform dress code.

UNIFORM DRESS CODE

Roberts Academy is a uniform school with an approved uniform policy by the school’s LSDMC, Parents, Student, staff. All students are required to dress in their uniforms **Monday – Thursday, Friday students are permitted to wear an outfit of choice appropriate for school. If student is not dressed appropriately within guidelines, school reserves the right to provide appropriate attire for the day.**

CLOTHING	MEN	WOMEN
SHIRT/TOPS TURTLE NECKS SWEATERS	<ul style="list-style-type: none"> • Colors – navy blue, light blue, yellow or white • Collared shirt • Shirt must be tucked in at all times • No oversized T-shirts permitted • Roberts Academy Spirit Wear • All shirts must have sleeves 	<ul style="list-style-type: none"> • Colors – navy blue, light blue, yellow or white • Collared shirt • Shirt must be tucked in at all times • No oversized or revealing shirts permitted • Roberts Academy Spirit Wear • All shirts must have sleeves
PANTS SHORTS SKIRTS SKORTS	<ul style="list-style-type: none"> • Colors – navy blue, khaki, or black • Pants must be correct size and worn on the waist • Belts must be worn appropriately 	<ul style="list-style-type: none"> • Colors – navy blue, khaki, or black • Skirts – navy blue, khaki, or black • Shorts, skorts and skirts must be knee length

- No tops with hoods will be permitted to be worn during instructional time.
- Uniform will not be accessorized with jewelry, large belts, chain belts, etc.
- Shoes must either tie or strap. **Flip flops are not allowed due to safety within the building.**
- Coats will not be permitted to be worn during instructional time.

It is vital for students to “Dress for Success” and that parents support the above expectations by dressing their child in a school uniform as required. It is important that students take pride in presenting an acceptable appearance while at school. Students not dressed appropriately will have parent/guardians notified by teacher teams.

The primary task of a school is the education of all students. Anything that detracts from this purpose will not be permitted. Clothing, jewelry, cosmetics and hair style must be such that they will not interfere with the process of education of Roberts Academy.

The following are examples of unacceptable dress:

1. Clothes or accessories with vulgar or questionable drawings, sayings or with alcoholic beverages, tobacco product slogans, logos, advertising.
2. Clothes or accessories with signs, symbols or sayings related to the use or encouraging the use of illicit drugs or gang related colors/symbols.
3. Skirts, dresses, shorts, & skorts shorter than mid-thigh/knee length. **Pants must be worn properly on the waist.**
4. See-through items of clothing or tops with revealing necklines, under arms, or midsections.
5. Head gear such as hats, headbands, scarves, sunglasses or other distracting accessories.
6. Brief shorts and short shorts (i.e. jogging or gym shorts) or, tight fitting apparel (i.e. "bike" pants or leggings).

The administration and instructional teams reserve the right to determine the acceptability of other dress, etc., not specifically mentioned in this section. Extreme or excessive violations of the above uniform dress expectations may be cause for the student to be sent home to change into acceptable attire.

MEDICATION



Non-prescription medications, (i.e. aspirin or cough-drops) cannot be distributed from the office, nurse or any staff. Prescribed medications must be kept in the office, in the original container, clearly labeled with the child's name, type of medication and dosage information. An "authorization to dispense medication" form must be on file before medication will be accepted for dispensing to a student.

UNIVERSAL BREAKFAST



Roberts Academy will be offering Universal Breakfast as part of the District's Wellness Program. All students will be required to follow the school procedure to go through the breakfast line. Students will then sit down and remain seated for 15 minutes to eat quietly, instructed to clean area then move to assigned classrooms with teachers. We strongly encourage all students to eat breakfast. Research has shown that breakfast is the most important meal of the day to remain alert and healthy.

SNOW EMERGENCIES/CANCELLATIONS OF SCHOOL

In some cases, school will be cancelled. All major radio and TV stations will carry the announcement of school cancellation. Listen for “Cincinnati Public Schools,” or “Cincinnati Public School District.”



FIRE AND EMERGENCY DRILLS



There is a different siren sound for all emergency situations. Drills for each type of emergency will be held regularly throughout the school year. **Never assume there is not a real emergency.** Wait in assigned areas quietly for further instructions. **Parents/visitors are required to follow school emergency procedures if they are on property of time of emergency.**

VISITOR'S POLICY

Roberts Academy staff welcomes and encourages parents/ guardians to visit school. We believe in an “open door” policy. To ensure all student and staff safety, parents and all visitors must always enter through the main doors and report immediately to the main office, and sign in to receive a visitor’s pass before going to a classroom or through the building. Visitors will be required to use the office Lobbyguard. All visitors must sign in and out when visiting to ensure safety of all. No loitering or trespassing is permitted on the school grounds to ensure the safety of all Roberts Academy students and staff. This procedure is part of the Cincinnati Public Schools Board Policy Section 11.17 and applies to all visitors.

TEACHER CONFERENCES

Teachers are available to confer with parents when home or school needs exist. Such conferences should be arranged in advance at a mutually agreeable time. Under no circumstances should visitors expect to discuss an individual student’s academic or social progress during instructional time. All staff may be reached through classroom telephone voice mail and school website.

FIELD TRIPS

Roberts Academy teachers provide valuable opportunities for our students to attend field trips for academic enrichment. Necessary costs are paid by the students to cover admissions and/or transportation with the understanding the funds are **non-refundable**. **All payments must be made in cash or money order.**

Parents and students must understand that if a student is unable to attend a field trip for any reason (i.e., illness, in-school suspension, A2S, A2E or excused or unexcused absence) field trip money **cannot** be returned to the student and/or parent.

LOST & FOUND

Lost articles are kept for two weeks. All items left at the close of school will be donated to a charitable organization.

LOCKERS/STUDENT STORAGE AREAS

Students in grades 6, 7, and 8 may have access to a locker for school use within their homeroom class. Only combination locks may be used on a locker. Students must provide the teacher with the combination. Students should not give their combination to other students. Students may not share lockers or use a locker other than the one assigned. Students may use their lockers during the morning locker period, at dismissal, and at other times designated by the Instructional Team. Students may not be in their locker at any other time. **Administration and/or designated Board of Education personnel reserve the right to search lockers. In the event a combination does not work, administration has the authority to cut a student’s lock to search a locker.**

Valuables/Money – Students should not bring valuables, electronics or large amounts of money to school.



TELEPHONE



Students are only permitted to use phones in classrooms under the supervision of an adult. **Students are not permitted to use cell phones at anytime during the school day (8:45-3:45). Cell phones should remain at home, if student has a cell phone at school it must be put away and off at all times.**

INCOMING CALLS

To avoid interruption of the learning process, only emergency information will be conveyed to the students during school hours.

EMERGENCY NUMBERS

If a student becomes ill or injured, every effort will be made to notify the parents promptly. It is important that **any changes** in emergency numbers be reported to the school office in writing immediately.

TEXTBOOKS/TECHNOLOGY/SCHOOL EQUIPMENT/PROPERTY



All textbooks/equipment used by the students of **Roberts Academy** are furnished by the Board of Education at no charge. Each student is responsible for the care of the items issued to him/her. Any student whose item is damaged beyond normal wear and tear will be subject to a fine. Items that are lost, stolen or damaged beyond repair remain the responsibility of the student to whom they were issued and must be paid for at the purchase price.

PROGRESS REPORTS/ASSESSMENTS

Progress Reports are issued four times a year for grades K-8. This report gives information about the students' academic progress. Midterm reports are issued mid-way into each marking period. Assessments are administered throughout the instructional year to monitor student progress and ensure we are teaching to individual student needs. Parents are encouraged to use "PowerSchool" to communicate with teachers and monitor student progress on a continuous basis.

ATHLETIC/ACADEMIC ELIGIBILITY

All students who wish to participate in athletics and/or extra-curricular activities must maintain a 2.5 GPA. All courses will be counted in the average, and quarterly eligibility is independent of the eligibility status of previous quarters. **All students will be required to sign an extra-curricular contract and follow it daily to be eligible to participate.** All student fees and other obligations must be paid for a student to be eligible to play.



BUS DISCIPLINE POLICY



For the safety of all students and personnel, students are expected to follow bus and district transportation policies. Continued incident reporting will result in disciplinary action, including possible suspension from the yellow bus. **REMEMBER**, a bus suspension **is not** a school suspension. Students and parents are expected to arrange other transportation while a student is temporarily suspended from yellow bus services. Students are expected to attend school while on bus suspension. Absences due to bus suspension **are not** excused absences from school.

POSITIVE SCHOOL CULTURE

To maintain a positive environment, students are expected to conduct themselves with respect towards their classmates and staff. Willful disobedience by a student will result in the CPS Code of Conduct being enforced. Examples of disobedience include, but are not limited to: shouting, using a rude or disrespectful tone of voice, back talking a staff member, walking away from a staff member who is speaking to the student, use of profanity or other inappropriate language, and use of obscene or unacceptable gestures toward or in the presence of a staff member. Positive conduct is expected by every member of the learning community – students, staff, parents and visitors – to ensure a rewarding experience for everyone.

GENERAL RULES:

1. Respect for self, others and property must be shown at all times. Physical fighting, inappropriate language, hitting, kicking, slapping, bullying or any other negative behaviors will not be tolerated.
2. Objects should not be brought to school that could hurt another person.
3. Gum and candy should be left at home. Gum chewing is not permitted.
4. **Electronics, Toys and Novelties: Children should not bring electronics, toys and novelties to school. Such items can cause serious injury to other students and/or cause classroom disruptions. Electronic devices are not permitted in the school at any time.**

Be a Good Learner by following these PSC expectations outlined in this chart:

ARRIVAL AND DISMISSAL TO SCHOOL		
BE RESPECTFUL	BE RESPOSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Speak in appropriate tone and level. • Always keep your body to yourself. • Listen and follow all adult directions with a positive attitude. 	<ul style="list-style-type: none"> • Listen to and follow all adult directions. • Students enter building through the cafeteria. • Remove and put away all head gear while in building. • All electronic devices while on school property must be turned off and put away. 	<ul style="list-style-type: none"> • Respect everyone’s personal space. • Walk to and from bus/car slowly and safely.
MAIN OFFICE		
BE RESPECTFUL	BE RESPOSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Always use quiet voice, good manners, and positive attitude. • Wait patiently for your turn to be helped. • Remain in the main office until given permission to enter other areas. 	<ul style="list-style-type: none"> • Politely ask permission to use phone. • Make all plans with family prior to arriving to school. 	<ul style="list-style-type: none"> • Always have a written note from a teacher or staff member stating why you are to be in the office.
CAFETORIUM BREAKFAST/LUNCH		
BE RESPECTFUL	BE RESPOSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Enter quietly. • Sit down at assigned table. • Wait for adult direction to move from assigned seat. • Walk at all times. • All food is to remain and be eaten in the cafeteria. 	<ul style="list-style-type: none"> • Only eat your own food. • Only use soft inside voices. • Remain seated until dismissed by an adult. 	<ul style="list-style-type: none"> • Always clean your area. • Wait your turn when emptying your tray or throwing away trash.
BREAKFAST		
BE RESPECTFUL	BE RESPOSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Speak in appropriate tone and level. • Please do not touch others food without permission. • Walk through the cafeteria line quietly and respect all lunchroom employees. 	<ul style="list-style-type: none"> • Only eat your own food as soon as you arrive. • Remain in your assigned seat with your class until dismissed by an adult. • Listen to and follow all adult directions. 	<ul style="list-style-type: none"> • Keep body to yourself. • Only use kind words. • Always clean your area. • Place trash in garbage cans.

RESTROOMS		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Use quiet voices. • Always flush the toilet. • Always wash your hands. • Use water, soap, paper towels and toilet paper in a proper manner. • Place all trash in garbage can. 	<ul style="list-style-type: none"> • Go directly to the restroom and return immediately to assigned area. • In POD, only one person at a time in the restroom. • Keep restroom clean for next person. 	<ul style="list-style-type: none"> • Always have a hall pass. • Be quiet in hallway. • Do not disturb other classes.
HALLWAYS		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Walk at all times. • Walk on the right side away from walls. • Eyes forward and bodies to yourself. • Remain in a straight line. • Use every step when going up and down steps. • Please don't touch the wall/doors and disturb the classrooms. 	<ul style="list-style-type: none"> • Use quiet voices. • Keep hands and feet to yourself and off walls. 	<ul style="list-style-type: none"> • Pick up and throw away all garbage.
CLASSROOMS		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Do your best. • Walk at all times. • Do not disturb others. • Keep hands and feet to self. • Follow the quality student guidelines each classroom set up. • Always leave your work areas clean and organized. 	<ul style="list-style-type: none"> • Speak courteously to others. • Follow classroom rules. • Enter quietly and sit in assigned seat. • Actively listen and follow adult directions. • Respect personal space. • Complete all assignments to the best of your ability. 	<ul style="list-style-type: none"> • Stop and think before you speak or act. • Stop and think before you act. • Use appropriate words to solve conflicts. • Ask adults for help. • Work cooperatively. • Ask adult for things you need. • Inform adult of problems.
LIBRARY/COMPUTER LAB		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Use quiet voices. • Be polite to others. • Food and beverages are not permitted. • Walk at all times. 	<ul style="list-style-type: none"> • Follow all rules. • Respect all materials. • Only log on to approved internet sites. 	<ul style="list-style-type: none"> • Do not disturb others working or reading. • Line up quickly and quietly when directed by an adult.
GYMNASIUM		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Listen and follow directions. • Wear appropriate clothing and gym shoes. • Quietly sit in assigned area before and after class. 	<ul style="list-style-type: none"> • Support everyone's attempt at skills. • Be a good winner and non-winner. • Care for gym and locker rooms – keep clean. 	<ul style="list-style-type: none"> • Show honesty in all activities. • Share equipment and ideas. • Use words or creative ways to problem solve.

EMERGENCY PROCEDURES		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> Walk silently to assigned places. Hands are kept to the sides of the students. 	<ul style="list-style-type: none"> Listen to and obey all adults in charge. 	<ul style="list-style-type: none"> Remain silent until instructions are given to return to classes.
OUTDOOR PHYSICAL ACTIVITY		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> Only play non-contact games. Do not throw balls against the building or at other people. Sidewalk chalk or any other materials may not be used on building walls. 	<ul style="list-style-type: none"> Always remain in assigned areas. Play safely and carefully. If a conflict occurs that cannot be resolved peacefully go directly to staff member on duty. Keep playground clean. Place all trash in garbage cans. Return all equipment to designated area. 	<ul style="list-style-type: none"> Line up quickly and quietly when instructed by adults to assigned area.
OUTSIDE WALKWAYS		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> Only walk on the sidewalk. Walk facing forward. 	<ul style="list-style-type: none"> Use appropriate voice level. Keep body to self. 	<ul style="list-style-type: none"> Share the sidewalk. Pick up and throw away trash in garbage cans.
BUS		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> Go directly to your seat. Stay in your assigned seat with “seat on seat” and “back on back”. Keep all body parts inside the bus. Respect all adults and other students riding on bus. 	<ul style="list-style-type: none"> Keep your hands and feet to yourself. Talk quietly to the person next to you. Do not eat on the bus. Do not throw anything off of the bus. 	<ul style="list-style-type: none"> Be ready at your stop. Ask an adult for help if you have a conflict with another student.
DISMISSAL		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> Wait for car quietly with adult in charge in designated area. Follow direction of all adults. Speak appropriately to all. Walkers are to leave the school promptly, speak appropriately, and show proper manners to all while walking home. 	<ul style="list-style-type: none"> Remain with teacher in bus line. Follow bus line direction. Once you get on the bus at dismissal, stay on the bus until your stop. 	<ul style="list-style-type: none"> Walk to bus with your teacher quietly. Walk to the pick up car location and wait for adult directions. Walk directly home if you are a walker.
EVENTS AND PERFORMANCES		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> Always pay attention to presenters. Applaud appropriately. Participate appropriately. 	<ul style="list-style-type: none"> Enter area of event or performance quietly. Sit or stand in assigned area correctly. Use quiet voices. Use listening skills. Keep feet on the floor. 	<ul style="list-style-type: none"> Demonstrate appreciation to presenters.

FIELD TRIPS		
BE RESPECTFUL	BE RESPONSIBLE	READY TO LEARN
<ul style="list-style-type: none"> • Listen to and follow directions all adults. • Stay with your group or class at all times. • Use quiet voices. • Represent school community in a positive manner. 	<ul style="list-style-type: none"> • Student may bring money only if it is needed and permitted by teacher. • Eating or drinking on the bus is not permitted. • Keep all body parts inside the bus and stay seated. 	<ul style="list-style-type: none"> • Permission slips must be turned in to teacher before the trip. • Wear proper clothing.

CONSISTENT ENCOURAGEMENT

Students who follow the guidelines to be a good learner will be:

- Rewarded with special events
- Bucket Prizes
- Positive Office Referral

TEAM-BASED DISCIPLINE

Roberts Academy is a team based school. In keeping with the team based school philosophy, each instructional team will develop a behavior plan, communicate expectations to students and parents, implement classroom management strategies, implement cooperative learning strategies, monitor and document student behavior through the pyramids of intervention. If students' behavior is not appropriate, instructional teams are authorized to assign consequences which may include: parent contact, writing assignments, detentions, loss of privileges or other consequences related to instruction team plans.

***CODE OF SUSPENSION, EXPULSION,
AND REMOVAL – GRADES K – 8***

<i>CATEGORY I</i> Student behaviors that lead to possible recommendation to A2S program:	<i>CATEGORY II</i> Student behaviors that lead to mandatory recommendation to A2S or A2E program:	<i>CATEGORY III</i> Student behaviors that lead to mandatory recommendation to A2E program:
<ol style="list-style-type: none"> 1. Disobedience 2. Tobacco/Smoking 3. Disruptive Behavior 4. Fraud/False Identification 5. Inappropriate Communications 6. Trespassing 7. Gambling 8. Electronic/Communication devices 9. Cheating 	<ol style="list-style-type: none"> 1. Fighting 2. Profanity or Obscenity toward staff 3. Stealing/Possession of Stolen Property 4. Violent Disorderly Conduct 5. Gang Activity 6. Damaging/Destruction of Property 7. Breaking and Entering 8. Sexual Misconduct 9. Harassment/Intimidation 10. Fireworks 11. Counterfeit Currency 	<ol style="list-style-type: none"> 1. Alcohol and Drugs 2. Physical Assault 3. Dangerous Weapons 4. False Fire Alarms or Bomb Reports; Tampering with Fire Alarm System 5. Sexual Assault 6. Robbery 7. Extortion 8. Starting a Fire/Fireworks 9. Breaking and Entering

**All offenses will be corrected by teacher/team/supervising adult
in the setting where the misbehavior occurs.**

Category II and Category III infractions will be addressed by administration